Student Evaluation Form (Confidential)

School Year: ______Christ the Cornerstone Academy

To the Classroom Teacher: The student below is a candidate for admission to CT be greatly appreciated. Name of Student:	CA. Your cooperation in completing this form would Candidate for grade:
Name of Teacher(s):	Date:
Name of School:	Phone:
I/We hereby authorize release of requested information	on to complete the admission process at CTCA. I/We
understand that this becomes part of my student's a	pplication file.
Signature of parent/guardian	Date
Please check all that apply to this student: Work Habits: Well organized and efficient Usually prepared Needs some prodding Disorganized- cannot find supplies, etc Has trouble starting or completing tasks Completes assignments on time Reading Mechanics: Has strong phonic analysis skills Has speech impairment Knows names and sounds of letters Knows sight words	Writing Ability: Can express original ideas well Is perceptive- grammar skills are weak Unimaginative and unskilled Can verbalize ideas- loses ideas when required to write them Fine motor skills are age appropriate Legible handwriting Integrity: Is always reliable and trustworthy Is usually dependable Needs occasional watching Is unreliable and untrustworthy
Reading Ability: Readsat,above, below grade level Is discriminating reader Has adequate skills but little enthusiasm Reads only under pressure Reading Comprehension: Has no trouble understanding what was read Has some difficulty understanding what was read Reading is non-fluent Uses context clues to understand what was read Unable to use context clues to understand what was read Unable to use context clues to understand what was read	Respect for Authority: Is conscientious about rules Is courteous but independent Resents authority but usually obeys Is disrespectful and even hostile Is demanding of teacher's time Requires constant attention and approval Personality: Outgoing and eager Friendly but quiet and modest Somewhat shy Lethargic, sluggish Sour and negative Shares with others Industry and Motivation: Is purposeful, ambitious, and resolute Is conscientious but uninspired Is distractible and unable to sustain focus to tasks Has fluctuating levels of performance

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Modifications Used: Extended time/ Multiple sessions for testing	Has this student been referred/tested for:	
Scribe for testing Modified assignments (504 plan _YN)	(Check all that apply) Learning disabilitiesLanguage processing	
Oral reader for tests Organizational / behavioral contracts	DyslexiaADHD/ADD	
Emotional Stability:	Emotional DifficultiesSpeech Therapy If yes, please explain:	
 Stable and well-adjusted Well liked by classmates Withdrawn Can be impulsive showing lack of control 		
Easily frustrated	Has the curriculum been adjusted or modified to suit the needs of the student?	
Sensitivity: Goes out of way to help others Is respectful of others' rights Seems unaware of others' rights	YesNo	
Sense of Humor: Wholesome and refreshing Laughs but not at appropriate times Responsive Perverse, cynical and unwholesome		
Creativity: Highly imaginative and innovative Able to understand and appreciate new ideas Concrete and very literal		
Math Ability: Learns through manipulative and visual reinforcement Attempts to understand ideas instead of merely memorizing Applies mathematical skills and strategies to new situations Struggles/difficulty retaining math facts		
Additional Comments: (Please feel free to provide any information you feel will guide us.		
Thank you for your time and cooperation.)	J J G	
Please return within one week to: CTCA Admissions Office, 10401 McColl Road, Laurinburg, N.C. 28352.		